

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the Home School section of itsLearning there is provision for all children to continue learning the same objectives in Maths and English that are being taught in class. Teachers make use of their own resources or use White Rose Maths, Oak Academy and BBC Bitesize to deliver lessons. There are also links to sites that are used in school such as Education City, BusyThings, Sumdog and more. Weekly spellings and times tables or number bonds focus are also posted.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and appropriate we teach the same curriculum remotely as we do in school. However, we have needed to make some adaptations in some subjects. For example, if learning about fossils it is not expected that the children will have access to fossils at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	No specified time. Regular Zoom meetings and activities as appropriate
Key Stage 1	3 hours a day.

	Spread out throughout the day and including creative learning through play.
Key Stage 2	<p>4 hours a day.</p> <ul style="list-style-type: none"> • 45 minutes Maths, • 45 minutes English, • 30 minutes reading, • 30 minutes times tables/ number bonds/spelling practice. • 90 minutes other activities, art, PE, topic, creative, philosophy etc.
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

Through ItsLearning, our home learning platform. Each child logs in with the details that they use at school. They land on their year group page which has all the links to sites that they are familiar with, work set by the teachers, a messaging service to chat with teachers and any information that the children and parents need.

This can be accessed on a tablet, PC, laptop, smart phone, smart TV, Xbox or PlayStation.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The Headteacher emails parents and carers regularly with updates and information about home learning and where to find support
- We audited our families and know who does not have access to a device. We have contacted each family and lent an iPad or laptop where necessary.
- If other families need devices they can all our school office or we have a dedicated email address that they can message
sandlog@sandhurstprimary.lewisham.co.uk.

The school will contact them when their device is ready. All our iPads and laptops have the appropriate apps already installed.

- We are sourcing mobile routers which can be topped up like a phone without having a contract
- Printed packs can be collected from school or posted if necessary each week on a Monday afternoon. Pupils can return finished work when they collect the next pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Teachers hold Zoom meetings twice daily. The morning is mainly about setting the tasks for the day, explaining what is to be done and where to find the work. The afternoon is a catch-up Zoom session to see how the children fared and to share work. Children may email work or questions to the teacher and/or work on ItsLearnng where the teacher replies with feedback.
- Mostly teachers make use of their own resources mostly but also draw on the videos from White Rose Maths, Oak Academy and BBC Bitesize.
- The printed packs mirror the same as the remote learning curriculum
- We also regularly use EducationCity, Sumdog, BusyThings and other LGFL resources.
- Most of the tasks do not rely heavily on internet access or printing out of resources as we are aware that devices need to be shared.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to attend the morning Zoom meeting and complete the tasks provided
- Parents are expected to facilitate attendance at the Zoom meeting and then support and encourage their children to complete the tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day the teacher keeps a record of who has attended the morning Zoom meeting. If a child has not attended then a phone call is made may be to the home and then the work is explained in person
- A list of concerns about children and engagement is passed each week to the SLT who follow up with calls to the parents and children to offer support and encouragement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers access and give feedback on childrens work either through email, the Zoom meetings or on ItsLearning. This may be whole class feedback or individual feedback.
- Pupils will receive feedback each time work is submitted through ItsLearning or emailed to the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- The SEN team at Sandhurst make and send out home learning packs with resources appropriate to the needs of each child.
- They have face to face Zoom meetings with the child to encourage and support engagement.
- All tasks are appropriate to the age and needs of the individual child and their circumstances.
- A check in is done weekly with targeted children by the ICT technician

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child becomes ill, needs to self-isolate or is off school for another reason then they will need to complete the usual home-learning activities described above in section 1, but also click on the Home-School box in itslearning...

Teachers will indicate which activities to complete on the site and link the relevant pages to itslearning. Those activities and lessons will closely match the ones being taught in class.

Parents can email any written work to the teacher for marking in the usual way. The work will then be added to the children's work books at school.