



# Sandhurst Primary School

Newsletter  
Autumn Term  
15<sup>th</sup> October 2021

Dear Parents, Carers and Staff,

Another very busy week here, we have been giving out prizes for the amazing Rocket project, we have taken delivery of the lovely Summer of Fun play equipment that is being installed next week. We have been enjoying some great Black History Month activities, more about that a little further down. All the children had their photographs taken and the photographers are returning next week for sibling photos and to catch up with anyone who was away. We are really looking forward to talking with you all at our Parent Teacher consultations next week.

Can I please ask a favour? Please name your child's clothes, including coats. We are spending so much time trying to match clothes to children and if they have their names clearly inside it is so much easier. Please also remind your child that they do need to try and be responsible for their own belongings. We will always help them but if they are Year 2 and above they really do need to try and keep hold of their stuff. I am going to put out all lost property on the decking at the end of today.

## **So what else have we been doing this week?**

In Nursery this week we have been learning about capacity through practical activities, including filling up a variety of containers in the water tray and while making mud soup in the mud kitchen. We have worked as a team to play parachute games and have begun to explore our feelings by reading "The Colour Monster" by Anna Llenas. As part of Black History Month, Nursery Children have enjoyed a variety of books including 'I Love My Hair' and 'Look Up'. In the last week of half-term, children will be exploring the book 'Handa's Surprise' in greater depth, acting it out and trying some delicious fruits! We will be learning 'Olele Moliba Makasi', a traditional African Nursery Rhyme and shall accompany it with some drumming.

This week Reception have shared the wonderful book called 'I am Enough' and they have been talking about why they are all unique and special. Sun, Moon and Star class have been busy making bats with googly eyes inspired by our story 'Lullabyhallaloo'. They have been enjoying 'Oi Dog' and a range of rhyming stories which are encouraging them to become more confident in their abilities to find rhyming words. In maths, they have been weighing a variety of vegetables and pumpkins and comparing their weight.

In Year One this week the children have experienced Victorian School. We have been learning all about what school was like in the Victorian times and comparing things that are old and new. In maths we have been working really hard to perfect our number formation, we have used car tracks, rice, sand and tracing paper to practice. In PE we have been focusing on our balancing skills and working together as a team.

This week Year 2 have been comparing their day to a child's in Kenya and writing letters. In Maths we have been comparing amounts using key symbols and representing numbers using a range of mathematical equipment.

Year 3 have been consolidating their addition and subtraction knowledge in maths this week. In English, we have been acting out ways to survive in the Stone Age. We made our own survival packs and then wrote our own survival guides. In Science, we have been comparing rocks and learning about the different types of rocks. In whole class reading, we have been practicing retrieving key information from non-fiction books about the Stone Age. In PE, we are working on the Real PE personal cog and have been challenging ourselves to persevere through relays. We also thought about times we have been in each of the Zones of Regulation and what behaviours we would expect to see from someone in each of the Zones.

This week in maths Year 4 have been subtracting four digit numbers using more than one exchange. In English we have been working towards writing a scrap yard poem by identifying and using verbs, adverbs, nouns, onomatopoeia and similes. In Science we have been planning and designing our own musical instruments to show how pitch and amplitude can be changed.

In Maths, Year 5 have been looking at different ways to collect and present data. They have constructed bar charts and answered questions about data on a line graph. In English, the children first used pictures to plan the story of Isis and Osiris and then used powerful vocabulary retell the story in their own words.

Year 6 have been learning about multiples, primes and factors in maths. They have been doing persuasive letter writing to Budi, a character from their class book, 'Kick'. They have also been creating their own posters based on Black Lives Matter using collage. I have attached an example to show you.

## Black History Month

There is a lot going on in school to celebrate and support children's understanding of this important event.

Children in the upper and lower school have enjoyed Black History Month assemblies examining its importance and significance. There is a focus across the school on looking at information books featuring significant black individuals, past and present and sharing stories with black central characters and by black authors.

There is ongoing classroom learning as part of topics and stand-alone activities in all year groups. This may be linked to Black History Month or part of the larger inclusive and representative curriculum that drives learning over the year.

Next week KS2 will all be working with the black author and lecturer Sofia Akel, she will be leading assemblies and workshops on the theme of 'Proud to be Me'.

Look out for the whole school half term learning next week; a project based around 'Proud to be Me'. Work will be shared by the children in assemblies and become part of a whole school Black History Month display.

## **Free School Meal Vouchers for Half-term**

I am delighted to say, that despite saying there would be no more holiday free school meal vouchers, we have been informed that the local authority will be funding vouchers. If you are in receipt of FSM you will receive an email next weekend (23/10/21) from evouchers.com. If families haven't yet applied for free school meals, you should apply to <https://lewisham.gov.uk/myservices/education/student-pupil-support/free-school-meals-and-extra-support-for-your-child> ASAP to check and then you can be added to our school voucher distribution list for half-term (£15.00 per week per child).

## **Christmas Card Design Project**

This term we have decided to participate in a 'Christmas Design Project' run by Cauliflower Cards. The project aims to encourage pupils' creativity and design skills whilst also raising funds for our school. This year we are going to run this as a home learning project so your child/children can all take part in creating a wonderful festive design. Should you want to be involved, your child can create his/her own Christmas design which can be professionally printed to produce personalized Christmas Cards, Gift Labels, Wrapping Paper and/or Mugs. Not only would it be very exciting for your child to see his/her work as a finished printed product, the cards themselves are great for sending a more personal greeting to friends and family at Christmas and the Mugs are great for gifts!

Orders and payment must be made online using the unique code located at the top of the pupil order form. (The forms will come home on Monday) Please refer to your order form for further instructions. Each order form must be unique so please do not photocopy the form for other members of your family you can get extra copies from the school.

**All artwork where orders have been placed must be returned to school by Friday 5<sup>th</sup> November as the artwork is being collected on Tuesday 9<sup>th</sup> November**

**Online orders must be placed by Tuesday 9<sup>th</sup> November at the latest. Orders placed after this date will mean you will need to pay P & P and the school will miss out on any small commission made from the products.** Cards will be delivered by the beginning of December

<https://www.cauliflowercards.co.uk/christmas-artwork-guidelines>

### **Street Trees**

If you are already watering a street tree, firstly- thank you very much! Secondly would you be able to email me (sl\_williamson@outlook.com) and let me know which tree it is. If anyone would be happy to water a tree please also email me. There are only a couple of weeks left of watering this year. Thank you.

### **The Ahoy Centre**

We have made fantastic use of the Ahoy Centre over many years, sending some of our children sailing on the River Thames. It is an amazing place and they have asked us to share their plea with you.

Following an application earlier this year, Persimmon Homes South East is backing The Ahoy Centre to be a prize winner at a special event later this year, where cash awards of £100,000, £50,000 or £20,000 will be made to those with the most online votes.

So I am asking everyone to pull together to get us in the running for this amazing prize. Do you think it would be possible for your school to have this in your newsletter, tell your friends, share it on school social media. Please, please every vote counts for us and we will be very grateful for your help.

Online voting opens on **Monday 11 October** and runs until midnight on **November 19** and we will be communicating the news as far and wide through AHOY's database but in the meantime can I ask you to:

1. Please visit [www.persimmonhomes.com/building-futures/](http://www.persimmonhomes.com/building-futures/) on Monday 11<sup>th</sup> and every day after that and select AHOY as your chosen charity
2. **Vote every day** but please note that only one vote is accepted per IP address in every 24-hour period. (Which means that if you vote on your phone at 10.30am on Monday, you can't vote on your phone again until 10.31am on Tuesday.) If someone has already voted using your shared network at home or work, you will need to cast additional votes using a different IP address – using your mobile phone network or Wi-Fi while you are out and about.

This is a great opportunity to support AHOY with no financial investment –we have every chance of being successful – but only if we do it together, so we can support more children next year, so please, get everyone you know to vote every day!!

Remember, only one vote is accepted per IP address in every 24-hour period, so if someone has already voted using your shared network at home or work, you will need to cast additional votes using a different IP address – using your mobile phone network or Wi-Fi while you are out and about.

Very exciting for AHOY and I look forward to driving this forward with you.

### **St Dunstan Girls Football**

I am contacting you from Girls United FA - we are a nonprofit organisation that runs football clubs and programmes for girls. Our sessions go beyond the tactical, to develop confident leaders and provide more girls with the opportunity to succeed, on and off the pitch.

We currently run sessions near your school and would love to invite your students to join us on (Tuesday at 17:30-18:30pm at St Dunstan Sports Ground, SE6 4SW).

### **Stanley Sports Academy**

I have attached a flyer of holiday activities being run by the Stanley Sports Academy.

A very long one today. Have a lovely weekend.

Your truly

Mrs R A Dove