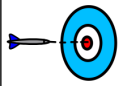


Humpty Dumpty & Friends *CLL*

Mini Focus: Literacy, PSED



Children may form a special friendship with another child and demonstrate friendly behaviour, initiating conversations.

They show interest in playing with sounds, songs and rhymes.

Children join in with repeated refrains and anticipates phrases in rhymes and stories



Direct Teaching of nursery rhymes and making mistakes with the rhyming words.

Direct teaching of rules and responsibilities to build relationships



Provision Linked to: exploring nursery rhymes and rhyming stories.

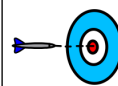
Create models and pictures of nursery rhymes



Silly Sounds

Full, Full of Love *PAC*

Mini Focus: Past & Present , PSED, EAD



Children remember and talk about significant events in their own experience.

They recognise and describe special times or events for family & friends.

In pretend play, they imitates everyday actions and events from own family and cultural background.



Direct Teaching about family trees and how we have changed

Direct teaching of Celebrations and Festival including Diwali, Christmas and Bonfire Night



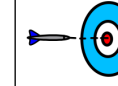
Provision Linked to: creating family pictures and sequencing growing Sharing personal celebrations and how they are special to their family



Marvellous Me! - Senses and Celebrations

Can We Fix It? *EAD*

Mini Focus: PC&C, The Natural World, Literacy, Physical



Children can select and use activities and resources with help.

Children can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with their friends.

They begin to construct stacking blocks vertically and horizontally. They use various construction materials, joining construction pieces together to build and balance



Direct teaching of stories linked to building.

Direct teaching of joining skills and techniques when modelling.



Provision linked to: exploration of their own environment; creating and investigating other places through sights and sounds.

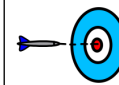


Zoom! Zoom! Zoom! - moving vehicles

Early Years Curriculum — Nursery

Down on the Farm *The World*

Mini Focus: EAD, The Natural World



Children enjoy playing with small world models such as farm, garage or a train track.

They comment & ask questions about aspects of their familiar world & the natural world. Describing changes and growth in plants and animals.

They show care and concern for living things.



Direct Teaching about animal life cycles.

Direct teaching about seeds and plants and how they grow.



Provision linked to exploration of own environment; exploring farms and animals through small world and role-play

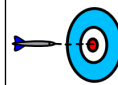
Observation of animals growing



Minibeasts and Gardens—looking after animals

Water, Water Everywhere *The World*

Mini Focus: Literacy, EAD, The Natural World



Children talk about some of the things they have observed such as found objects. They talk about why things happen and how things work.

Children show some understanding that good practices with regard to exercise, eating and hygiene can contribute to good health



Direct Teaching about floating and sinking, uses of water.

Direct teaching of water sources and what they are used for.

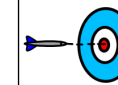


Provision linked to exploring and using water through channels, colour mixing and washing.



Commotion in the Ocean *EAD*

Mini Focus: The Natural World, PSED



Children talk about some of the things they have observed such as found objects. They talk about why things happen and how things work.

Children explore what happens when they mix colours, experiments to create different textures and understands that different media can be combined to create new effects.



Direct teaching of clay and printing techniques to create fish and underwater creatures.

Direct teach about the history of boats and things that happened in the past



Provision linked under the sea, creating pictures and collages, building boats and role-playing seaside adventures.



Moving vehicles, comparing places



Early Learning Goal



Direct Teaching



Ongoing Provision



Links to Reception Curriculum