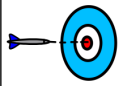


## Silly Sounds *CLL*

Mini Focus: Literacy, PSED



Children are confident to try new activities, and say why they like some activities more than others.

They know that other children don't always enjoy the same things, and are sensitive to this.

Enjoys humour and is able to continue a rhyming string



**Direct Teaching of rhyming words and differentiating between sounds**

**Direct teaching of rules and responsibilities to build relationships**



**Provision Linked to: exploring nursery rhymes and rhyming stories and creative work**

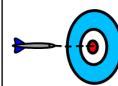
**Use cvc words to create rhymes and silly sentences**



Rhyming Soup

## Marvellous ME! *Understanding the World*

Mini Focus: Past & Present, PC&C (RE), EAD



Children talk about past and present events in their own lives and in the lives of family members.

They know about similarities and differences between themselves and others, and among families, communities and traditions.

They make observations of animals and plants and explain why some things occur, and talk about changes.



**Direct Teaching of Celebrations and Festival including Diwali, Christmas and Bonfire Night using past, present and future.**  
**Direct teaching of senses and how to stay healthy**



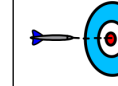
**Provision Linked to: exploring exercise and the affect on their body. Sharing personal celebrations and how they are special to their family**



Let' Celebrate—Festivals of Light

## Out and About *The Natural World*

Mini Focus: PC&C, Maths, EAD



Children know about similarities and differences in relation to places, objects, materials and living things

They talk about the features of their own immediate environment and how environments might vary from one another.



**Direct comparison between the physical geography of Catford, countryside and other places in the world**

**Direct teaching of early mapping skills**



**Provision linked to: exploration of their own environment; creating and investigating other places through sights and sounds.**

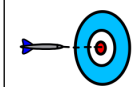


Continents and oceans

# Early Years Curriculum — Reception

## Minibeasts & Gardens *The Natural World*

Mini Focus: CLL, EAD,



Children know about similarities and differences in relation to places, objects, materials and living things.

Children make observations of animals and plants and explain why some things occur, and talk about changes.



**Make observations of animals and plants and their adaptations to their environments.**

**Direct teach names of British wildlife and their habitats.**



**Provision linked to exploration of own environment; explore habitats for different minibeast & observe changes**

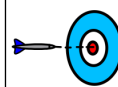
**Make a nest for a bird.**



Animal Kingdom

## Emergency! Emergency! *PC&C*

Mini Focus: PC&C, PSED, Literacy



Children play co-operatively, taking turns with others. They know that other children do not always enjoy the same things, and are sensitive to this.

Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe



**Identification of qualities that are needed to be an emergency worker and superhero.**

**Exploration of how the emergency services help and protect us.**



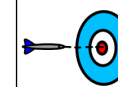
**Provision linked to professionals who keep us healthy; the role of the emergency services and working as a team.**



People who are important to us

## Zoom! Zoom! Zoom! *EAD*

Mini Focus: The Natural World, ICT,



Children know about similarities and differences in relation to places and objects. Children talk about past and present events in their own lives and in the lives of family members.

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology



**Direct teaching of forces and motion, understanding how to make things go faster and slower.**

**Direct teach different joining techniques to create a vehicle.**



**Provision linked to old and new vehicles, exploring motion and different ways of carrying things. Working as a team to design and create models.**



Land Ahoy



Early Learning Goal



Direct Teaching



Ongoing Provision



Links to Year 1 Curriculum