



EYFS YEAR PLAN - NURSERY

Year Plan	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of learning	Theme/ Topic	Humpty Dumpty	Full, Full, Full of Love	Can We Fix It?	Down on the Farm	Water, Water Everywhere	Commotion in the Ocean
Communication & Language	Listening, Attention & Understanding	Nursery Rhymes Response to stories and N/Rhymes	Follow instructions Response to stories and N/Rhymes	Nursery Rhymes Response to stories and N/Rhymes	Follow instructions Discuss and describe	Respond to story	Respond to story
	Speaking	Talk About personal events from home and their learning in school Know & use every day vocabulary to express themselves	Talk About personal events from home and their learning in school Know & use every day vocabulary to express themselves	Big it up news Tell me Re-tell familiar stories (Billy goats/3 pigs) Know & use every day vocabulary & key vocabulary for topics	Big it up news Tell me Re-tell familiar stories Know & use every day vocabulary & key vocabulary for topics	Re-tell familiar stories Know & use wider every day vocabulary & key vocabulary for topics	Re-tell familiar stories Know & use wider every day vocabulary & key vocabulary for topics
	Continuous	Story Time – experience a range of texts to listen and respond to, being read in a variety of ways Class Bear – Opportunities to speak and listen to each other’s experiences in the wider world / Dream Dog – Invisible storytelling dog.					
Personal, Social and Emotional Dev’t	Self Regulation	Sharing and turn taking Learning how Nursery works	Sharing and turn taking Feelings	Colour Monster Story Kindness and rules Things I like/Dislike	Introduction of words related to feelings(Colour Monster Story) Kindness and rules/Right from wrong	Explore words related to feelings and how we can respond in situations	Action replays on feelings and reactions
	Managing Self Building Relationships	Managing Toileting Need Making Friends	Keeping healthy – Teeth Cleaning Relationships/ family Giving / Celebrating	Independence in putting on and taking off coats and shoes Working together and problem solving	Independence in putting on and taking off coats and shoes Keeping healthy Looking after the environment	Independence in putting on and taking off coats and shoes Oral Health Week Friendship	Independence Collaboration and Problem Solving
	Continuous	Values Education – Exploring the value word for each term Zones of Self – regulation - exploring the feelings and behaviour related to the zones of regulation and understanding how they affect us as individuals					
Physical Dev’t	Gross Motor	Using bodies awareness of movement Climbing, use of space	Response to music Dance Balancing coordination	Use apparatus - High low Fast slow stop go, on off up down over under Gym	Use of apparatus	Use of apparatus	Travelling use of space and control of movements. Joining Dance
	Fine Motor	Threading	Scissor Skills - holding	Joining glue/tape Hammer & nails	Hammer & nails (picture frame) Scissor Skills - snipping	Construct using large cartons etc. Gym Joining	
	Continuous	Real PE programme and Real Gym Outdoor Learning – daily opportunities to move, express and gain confidence in large movements Pen disco – Handwriting pattern skills developing pencil and pen control over time					

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Literacy	Comprehension	Rhyming Books and Nursery Rhyme ordering L-R	Ahlbergs Nursery Rhyme Family stories	3 Pigs, Billy Goats Gruff Phonological Awareness - sound work & rhymes. Intro Letter sounds	Whose Baby am I? Info Books Farm stories	On the Water and Using water stories Initial sounds – Hear & recognise Retelling Sequencing Write name independently	In the Water Stories Initial sounds – Hearing & recognising
	Word Reading	Name Writing & Mark Making	Phonological awareness - Sound work & rhymes	Ordering stories, words Letter formation of letters in name	Initial Sounds – hearing		Purposes for writing Write some letters in relation to sounds
	Writing	Recognise name and make some letter shapes	Mark makers, paper, cards/envelopes		Graphics Table Name Writing Letter formation	Pencil Grip	
	Continuous	Write Dance/Pen Disco Correct and comfortable Pencil grip					
Maths	Number	Ongoing counting Recognise	1 – 3 counting/subitise (number of the week/number tree)	1-5 count, subitise, recognise and order	1-5 order and ways to make 5	Awareness of numbers beyond 5 count, recognise and order more less Pattern and colour	Awareness of numbers beyond 5 and use comparisons adding sets-5
	Numerical Patterns	Name 2d Sorting and matching	Colour Pattern sort and match Size/measuring (our height)	Sizes sorting and matching positions	Sizes and measures		Shape, sequencing,
	Shape, space, measures						
	Continuous	1 more/less through number rhymes measuring through cooking					
Understanding the World	The Natural World	Different Places from Nursery Rhymes	Old and young families/Parts of the body Where I live and local area What I was like as a baby	Ways of building diff. material – Different Kinds of homes & bridges	Observation walk Seasons Spring Naming/matching animals Farm/country What were they like as Babies and Life Cycles chicks, Butterflies, Frogs,	Water uses/ places/changes water Ice Materials and water. Making Jelly, Cakes	Floating and Sinking Looking at different sea creatures
	Continuous	Seasonal changes as they occur, observations outside and making sections about clothing. Gardening and bird watching through the year					
	Past & Present	All about me Bags	Own personal history and families. Our family tree. How have they changed from babies?	Old & New Bridges	Farms around the world Chicks growing – use of passing of time words	Old & New boats	
	People, Culture & Communities	Look around school Harvest Black History Month Who I am and where I belong	Firework Night, Diwali & Christmas, Family Celebrations What do I celebrate?	Chinese New Year	Mothering Sunday Easter Looking after our world	Jobs people do	What can we learn from stories? (Our world) Fathers Day
	Technology	Introduction to Computers	Taking photos Where is ICT used around the home	Problem solving Beebots	Beebots	Using computer	Computer programmes Digital camera/blue

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Expressive Arts & Design	Creating with Materials	Colour mixing – primary colours Texture collage – looking at materials Salt dough – stars	Mixing colours,. Firework– wax & Paint Jackson Pollock – focus Salt dough - diva lamps/Christmas pottery Pastels or Charcoal – face shapes	Texture/colour collage - link to artist – Alma Thomas 3-d model Cutting/Joining – Alma Woodsey Thomas – colour collage pictures Clay – exploring/using tools to make marks (trolls)	Painting /colour mixing People/Animals - portraits Instruments and discuss methods of playing them and the sounds they make Use woodwork to make picture frames Make own models of animals, collaging using different textures	Colour mixing and textures – in response to music & sounds Paint portraits using colour mixing – compare with black and white portraits from autumn 2 Boats, Water world Making Boats Clay – exploring/using tools to make marks	Painting, techniques (incl. bubble blowing painting) Clay – model/fish Observational drawing of fish using pastels	
	Being Imaginative & Expressive	Ongoing – Singing Familiar and new songs. Responding to diff. Music.						
		Rhythm		Instruments and ways to make different sound	Carnival of the animals – moving like different (farm) animals	Using different materials for sound	Singing New & favourite songs.	
		Home Corner Familiar Settings	Post Office, Cave	Builders Yard, Office	Farm, pet shop, Zoo	Noah’s Ark, Caves	Travel Agents, Boat/Seaside Outdoor house	
THEMES	Cross Curricular Events	Black History Month Maths Week National Poetry Day	Children in Need Geography Awareness Week	National Geographic Day Mental Health Week	Spring Celebration Red Nose Day World Book Day Science Week	History Month Oral Health Week	Windrush Day Sports Day National Writing Day International Evening Children’s Art Weeks Music Day	