



EYFS YEAR PLAN - RECEPTION

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Learning	Theme/ Topic	Silly Sounds	Marvellous Me!	Out & About <i>Where I Live</i>	Gardens & Mini Beasts	Emergency! Emergency!	Zoom! Zoom! Zoom!
Communication & Language	Listening, Attention & Understanding	Talking about personal events Recounts	Describing events Making Predictions	Asking Questions	Describing events Making Predictions	Discuss & describe events, making predictions, solving problems	Planning & discussing ideas Developing everyday vocabulary & identified key words related to topic
	Speaking	Know & use everyday vocabulary in the correct context	Know & use everyday vocabulary & identified key words related to topic	Know & use everyday vocabulary & identified key words related to topic	Introduce new vocabulary related to topic and develop an understanding of them	Introduce new vocabulary related to topic and develop an understanding of them	Introduce new vocabulary related to topic and develop an understanding of them
	Continuous	Story Time – experience a range of texts to listen and respond to, being read in a variety of ways Class Bear – Opportunities to speak and listen to each other’s experiences in the wider world					
Personal, Social and Emotional Dev’t	Self-Regulation	Introduce the Colour Monster Classroom Rules	Feelings at different times – giving & receiving Explore feelings Happy/ sad, lost/ found, good/ bad	Classroom Rules Explore feelings Happy/ sad, lost/ found, good/ bad	Independence Explore wider vocabulary related zones of regulation	Resilience and confidence Explore wider vocabulary related zones of regulation	Resilience and confidence
	Managing Self	I can put my coat on I can use a knife and fork	Change for PE by themselves Use a knife and fork at lunch time	I can dress and undress for PE on my own I can do my zip up	Oral Health	Oral Health Week Keeping safe, meeting new people	Independence
	Building Relationships	Friendships/ Getting on and Falling Out	Oral Health Caring for others	Friendships, Right & Wrong	Looking after the environment Knowing and acting upon right & wrong	Collaboration and Problem Solving Negotiating and team work skills	Changes – developing relationships in the wider school
	Continuous	Values Education – Exploring the value word for each term Zones of Self – regulation - exploring the feelings and behaviour related to the zones of regulation and understanding how they affect us as individuals					
Physical Develop.	Gross Motor	Negotiating space Gym	Moon Adventure/In the Jungle Dance	Riding and balancing on bikes and scooters Puffing Along /Lining Up Gym	Clowns naughty ball/Off to the Seaside Dance	Big Top Time/Magic Bean Games	Hairy Scary Woods/Kittens Play Games
	Fine Motor	Safety with tools indoors/outside. Pen disco	Cutting snips with scissors. Holding tools and pencils comfortably. Undressing/dressing, zips, fasteners	Starting to cut out shapes. Weaving with materials and paper	Able to cut a shape out Beginning to use needle and thread through Binka.	Able to manipulate a range of malleable materials and use tools to shape and cut.	
	Continuous	Real PE programme and Real Gym Handwriting - following school policy and scheme. Opportunities for mark making, letter formation and pencil control. Outdoor Learning – daily opportunities to move, express and gain confidence in large movements					

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Literacy	Comprehension	Rhyming Stories & Nursery Rhymes	Information Books	Traditional Tales & Stories in Familiar Settings Story Books Story Writing	Information Books/Birds and animal habitats Stories	Stories	Moving things books
	Word Reading Writing: incl Poetry Instructions Narrative Recount	Ruth Miskin Phonics SS1 Role play writing	RML SS1/Cvc, CCVC, CVCC/Red Words Information book writing Writing for a range of purposes	RML SS2/Red Words	RML SS2/Red Words Story/information Books Creating	RML SS2/SS3 & more complex words Superhero's Linking topic	RML SS3 & more complex words
Maths	Number	RBA – Baseline Assessment Getting to know Me! Match, Sort, Compare Amounts	Representing, Comparing & Composition of 1, 2, 3 Numbers to 5 One More, One Less	Introducing Zero Comparing 4 & 5 Composition of 4 & 5 6, 7, & 8 Combining 2 amounts making pairs	Counting to 9 & 10 Comparing 9& 10 Number Bonds to 10	Building Numbers Beyond 10 Counting Patterns Beyond 10 Adding More & Taking Away	Doubling Sharing & Grouping Even & Odd Deepening understanding, Patterns and Relationships
	Shape, space, measures	Compare size, mass & capacity, Explore Pattern	Circles & Triangles Positional Language Shapes with 4 sides Time	Comparing Capacity (2) Comparing Mass (2)	3D shapes Spatial Awareness Patterns	Spatial Reasoning Match, rotate & manipulate Compose & Decompose	Spatial Reasoning Visualise and Build Mapping
Understand the World	The Natural World	Learning about their immediate school environment Class Names Changes – weather & seasons	Senses - investigations Use their sense to describe the local area Senses walk, use investigations	Different types of homes old/new Local Environ. Maps Likes & dislike of local area. What would they like to see, why?	Animals & habitats, growing Life cycle, Living and Non-Living Planting – seeds Birds Project →	Materials & Recycling Forces	push, pull, ways of moving
	Past & Present		Own personal history and families /How have they changed from babies?	Houses old and new, shops in the past		How Emergency services have changed	Old & New toys, transport - comparison
	Technology	Use of ICT Digital Camera	2paint/2draw digital Story	beebots	2paint beebots	Writing captions digital movie	Writing captions digital movie
	People, Cultures & Communities	Caring and Sharing. Language of the Month	CELEBRATIONS Firework Night, Divali & Xmas, Family Celebrate Cooking Where does our food come from?	My family – who they are	Exploring how different people look after the world Mothering Sunday	Where we find people who help us – signs People in the community visit Jobs people do	Transport different people use Transport Survey Fathers Day →
	RE Links	Who I am and where I belong. Harvest	How do People Celebrate? Christmas Diwali	What Makes Places Special Chinese New Year	Looking after our world Easter	Right & Wrong, Fairness & Justice	What can we learn from stories?

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Creative Develop.	Exploring & Using Media & Materials	Self Portrait, Exploring paint & Materials Colour mixing	Kandinski Triangle/squares Diwali Rangoli Patterns Yayoi Kusama – Dots on pumpkins	Steven Wiltshire- sketches of home/buildings Shadow pictures with bottles etc	Shape – models animal pictures Texture/Weaving/Printed Pattern	Superhero paintings	Yinkashonibare – Ship Sculpture - Clay	
		Junk modelling	Pop up xmas card	Making food	Joining Skills Split pins to join to make a mini beast	Using range of media to make a Supertato	Junk Models a moving vehicle	
	Being Imaginative	Ongoing – Singing Familiar and new songs. Responding to diff. Music.						
		Charanga - Me!	Charanga – My Stories	Charanga – Everyone!	Charanga – Our World	Charanga – Big Bear Funk	Charanga – Reflect, Rewind & Replay	
	Shops and Home Corner	Doctors, hospital Opticians	Shop, House, Castles	Vets, Zoo, Garden Centre	Police, Fire Station Hospital	Toy shop, Travel Agents		
THEMES	Cross Curricular Events	Black History Month Maths Week National Poetry Day	Children in Need Geography Awareness Week	National Geographic Day Mental Health Week	Spring Celebration Red Nose Day World Book Day Science Week	History Month Oral Health Week	Windrush Day Sports Day National Writing Day International Evening Children’s Art Weeks Music Day	

EYFS planning is flexible to meet the needs and interests of the children in the cohort. Therefore, plans may change or be adapted to reflect these interest but they will always meet the requirements of the Educational Programmes of the EYFS.