



## Year 3 Learning Overview Spring 2 2022

**Our topic is:** The Romans

**By the end of our topic:**

**Your child will know:**

### History

- That our knowledge of the past is constructed from a range of sources.
- The legacy left by the Romans on Britain and its impact on our subsequent history.
- The etymology (origin and changes/development) of words to help understand the relationships between meaning and spelling.
- That some things we depend on today are available because of the Romans.
- The Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- The Roman significance of how months of the year are named. The number of days in each month, year and leap year.

### Science – Animals including humans

- That animals, including humans, need the right types and amount of nutrition. That they cannot make their own food and get nutrition from what they eat
- That humans and some other animals have skeletons and muscles for support, protection and movement.

### Art – a Roman mosaic

- The historical and cultural development of this art form.
- That you can use a printing block to create a repeating pattern.
- To know that a wooden printing stick can be used to create a pattern

### Music – Music Appreciation

- That songs can tell a story.
- That a typical song structure includes a verse, chorus, and bridge.
- That Sudan has a huge variety of musical styles and traditions.
- That pitch is the position of a single sound in the complete range of sound and it can be low or high.

### We will be reading:

Non-fiction texts about the Romans and their way of life.  
Escape from Pompeii

### Our memory maker event is:

A Roman dressing up day

**Your child will be able to:**

### History/Geography

- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Ask and address historically valid questions about change, cause, similarity and difference and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- Begin to understand the role of law and the justice system in our society.
- Name and locate cities of the United Kingdom.
- Describe and understand key aspects of human geography including types of settlement and land use.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

### Science – Animals including humans

- Identify and group animals with and without skeletons and observe and compare their movement.
- Explore ideas about what would happen if humans did not have skeletons.
- Compare and contrast the diets of different animals (including pets) and decide ways of grouping them according to what they eat.
- Research different food groups and how they keep us healthy, and design meals based on their findings.

### Art – a Roman Mosaic

- Design, print and evaluate the central motif for a mosaic style picture
- Design, print and evaluate a neat repeating border design using a good technique.
- Develop techniques, including control and use of materials.
- Make informed choices on colour/design, based on prior knowledge and experience.
- Use a printing technique to create a repeating pattern
- To develop technique and control using wooden printing sticks.
- Evaluate the finished artworks; plan how to exhibit them to a wider audience.

### Music – Music Appreciation

- Appreciate and celebrate different traditional folk tunes from around the world
- Use their imagination to enjoy music.
- Share feelings about a piece of music.
- Sing a song.
- Add choreography to a song.
- Improvise over a chorus section with a glockenspiel.
- Plan and perform a performance of a song to an audience.

### To help your child further you could:

Visit our Year 3 Independent Learning ItsLearning page to find out more about the Romans and the Roman Empire.