



## Our Topics: Class Names (Peninsula, Sea, Glacier, Geyser) & Identity

This half term we will be using our class names as a stimulus for our writing, reading and art. We will also begin our whole class text 'Kick', a vividly portrayed story about Budi, a child who lives in Jakarta who aspires to be a football star. This thought-provoking story will prompt class discussion, helping the children to think about wider global issues, the lives of children around the world and celebrate what makes us all unique.

### By the end of our Class Names Topic:

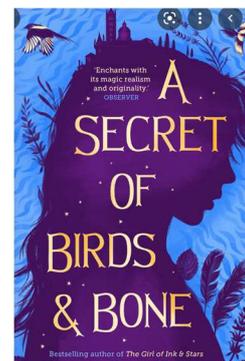
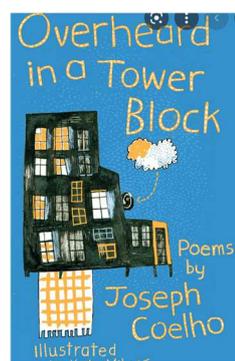
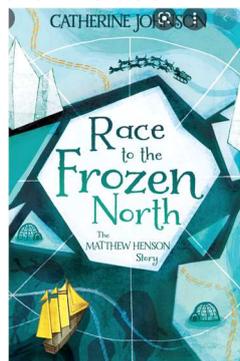
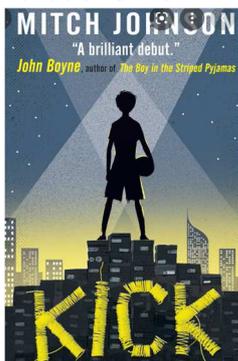
#### Your child will know:

- Facts, key information and vocabulary related to their class name.
- The feature related to their class name.
- Key geographical information associated with their class name.
- How to adapt their writing for a specific audience and purpose and the tools to help them achieve this.
- What makes us unique, exploring and respecting our differences.
- How to use a range of devices to build cohesion.
- How to use an Atlas to explore the world.
- The rights of a child in the UK, exploring the similarities and differences of children around the world.
- How to explore the meaning of words in context.
- How to participate in discussions about books.

#### Your child will be able to:

- Conduct research from a variety of sources and present their findings to their class.
- Write concise notes and use these effectively to help support their writing.
- Plan their writing considering their audience, the purpose and the tools they will need to achieve this.
- Draw on the skills we have learnt to create an information text based on our class name.
- To draw on their knowledge of characters and places they have researched to inspire their writing.
- Use Microsoft Publisher to create a presentation of our favourite books.
- Reflect on who they are, creating identity sculptures.
- Use their class name as inspiration for their artwork (painting/printing).

### The books we will explore in class:



## By the end of our ICT Topic:

### Your child will know:

- The rules and principles for keeping safe online.
- How to recognise harmful content.
- How media sometimes reinforces stereotypes.
- How to use tools in publisher to present key information.

### Your child will be able to:

- Understand how to report content that they find concerning.
- Define the term stereotype and challenge stereotype.
- Create a cover for their reading albums celebrating their reading journey.

## By the end of our Science Topic:

### Your child will know:

- How to describe the uses for everyday materials using scientific terminology (e.g. permeable, absorbent).
- That dissolving, mixing and changes of state are reversible changes.
- To understand the conditions for a fair test.

### Your child will be able to:

- Compare materials by their properties, describing their choices using scientific terminology.
- Dissolve and separate liquid to form a solution.
- Explain how some changes result in the formation of a material that is either reversible or irreversible.

## Our memory maker event is:

Identity Sculptures based on their own identity, beliefs & heritage/culture.

Trip to Science Museum: Great Object Hunt - Materials and visiting the Wonderlab.

## Suggested books to read at home:

