



Year 4 Learning Overview

Autumn 1 2022

Our topics are **Class Names (Mountain, Cenote, and Wetlands)**

and **The Iron Man by Ted Hughes**

By the end of our topic:

Your child will know:

- Facts, key information and vocabulary related to their class name.
- The chronology of key events related to their class name.
- Key information about geographical and physical features and processes associated with their class name.
- How to adapt their writing for a specific audience and purpose and the tools to help them achieve this.
- Environmental issues raised in the texts studied
- How to explore unfamiliar vocabulary using its context.
- How to use word and internet search engines and online safety.
- The basic features of Word

Science: Sound

- That sounds are caused by vibrations.
- The difference between pitch and volume.
- That sounds get fainter as the distance from the source increases.

Your child will be able to:

- Research class name using a variety of sources, presenting their findings to their class.
- Write concise notes to effectively support their writing.
- Plan writing considering the audience, purpose and tools to achieve this.
- Participate in discussions relating to environmental issues raised in texts studied.
- Explain the geographical features of their class name.
- Use skills learnt to create an information text based on our class name using Word.
- Use class name as inspiration to produce artwork using a variety of media.
- Use chalks, charcoal and pastels to create tones and shade
- Use internet search engines safely and effectively

Science: Sound

- Investigate how sound travels, gather data
- Explore and identify how sound is made
- Find out how pitch and volume can be changed in a variety of ways.

We will be reading:

The Iron Man by Ted Hughes, Flanimals by Ricky Gervais,
Boy at the Back Of the Class by Onjali Rauf,
Planet Omar Operation Kind by Zanib Mian

Our memory maker event is:

Junk modelling to recreate their own Iron Man.
Designing and creating their own imaginary Flanimal.
Design and make their own wind, string or percussion instrument and create a musical ensemble.

To help your child further you could research information about your class name. Visit our year 4 independent learning page on "Its Learning" to find more activities to support your child's learning. You could also visit the Horniman Museum to look at the musical instruments