



# Year 3 Learning Overview

## Autumn 1 2022

**Our topics are:** Class Names/The Stone Age

### Your child will know:

#### History

- When the Stone Age happened in the context of other known historical eras.
- Similarities and differences between the Stone Age and now.
- How to devise historical questions.
- That knowledge is constructed from a range of sources.

#### Computing

- Some of the ways they can keep their information safe.
- That the Internet is contributed to by everyone.
- How search engines select and rank results.
- How to record and present information using a variety of software (including the Internet and PowerPoint).
- How to use Microsoft Paint to create a cave painting.

#### PSHE – Zones of Regulation

- That it is okay to experience a range of emotions.
- A range of strategies to help support their emotions.

#### Science - Rocks

- The scientific vocabulary to describe and sort rocks.
- How fossils are formed.
- That soils are made from rocks and organic matter.

### Your child will be able to:

#### History

- Order events chronologically.
- Identify and consider the similarities and differences between the Stone Age and now.
- Ask valid questions about the past.
- Gather information from a range of sources (deciding how accurate a source is).

#### Computing

- Log on to a computer with their own username and password, and be able to keep their password safe.
- Be discerning in evaluating digital content.
- Use search technologies effectively by inputting and refining key word searches.
- Take notes based on their Internet research.
- Type and edit text size, font and colour on PowerPoint.
- Copy, paste, resize and move pictures from the Internet to PowerPoint.
- Use the tools in Microsoft Paint to create different effects.

#### PSHE – Zones of Regulation

- Identify which zone they are in (red, blue, yellow or green)
- Choose an appropriate support strategy linking to the zone they are in.

#### Science - Rocks

- Compare and group together different kinds of rocks based on their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

### We will be reading:

Key texts: 'The Huge Bag of Worries' by Virginia Ironside, 'The Stone Age Boy' by Satoshi Kitamura,

### Our memory maker event is:

A Stone Age survival dilemma drama/archaeological dig

### To help your child further you could:

Visit our Year 3 independent learning ItsLearning page to find out more about the Stone Age.