

Year 1 Learning Overview for the Year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Special Me	Let's Celebrate!	Far, Far Away	Food, Glorious Food!	Animal Kingdoms	Land Ahoy!
Leading subject(s)	History/PSHE/ Geography	RE/Science	English/ Geography/ DT	Science/DT/Art	Science	Geography/Science/ Art/History
Key Learning: Knowledge/Skills	<p>Science- Animals including humans (naming, drawing and labelling parts of the human body and associated senses)</p> <p>History- Significant people, places (school in the past) and events in our locality (bombing of our school).</p> <p>History- Significant individuals (Yr 1 Black History Month focus)</p> <p>Geography- Locate and name the 4 countries of the UK. Simple fieldwork and observation skills to study the geography</p>	<p>RE- Diwali Christmas Features of/stories behind celebrations How they are similar/different to our own celebrations?</p> <p>Science- Observing and describing seasonal changes between autumn and winter (including length of day).</p>	<p>Science- Observing and describing seasonal changes between winter and spring (including length of day).</p> <p>Geography- Identifying seasonal and daily weather patterns in the UK. Locating hot and cold areas of the world in relation to the equator and the North and South poles.</p> <p>DT – To design, make and evaluate a bed to take the weight of a toy</p>	<p>Science- Plants Naming wild and garden plants/trees Describing the structure of plants and trees.</p> <p>DT- cooking and nutrition. Understand the principle of a healthy diet and prepare a healthy dish. Understand where food comes from</p> <p>Art – Match primary colours to artefacts and objects To be able to mix</p>	<p>Science- Animals including humans Identifying and naming animals and groups of animals with shared features. Identify and name herbivores, carnivores and omnivores Observing and describing seasonal changes between spring and summer (including length of day).</p> <p>Science- Plants- exploring plants in their natural habitats</p>	<p>Science- Materials What are objects made from? Naming everyday materials. Describing properties of materials. Comparing and grouping materials.</p> <p>Geography- Use basic geographical language to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Art – research Jan Matson and her work</p>

	of the school and local area, identifying key human and physical features.			shades in paint of a primary colour	Geography- To find and name the 7 continents and 5 oceans on a globe or map.	
Inspiring start (to kick start learning)	Our family and why they are special Children bring in their family trees/photos to share.	Autumn walk Watch the school firework display.	A wild thing rumpus!	Trip to Catford food market to buy ingredients to cook with	Music inspired by different places, habitats and regions in the world	Pirates raid of the classroom! Can we solve the mystery?
Memory Maker Event	Display for 'Special Me' including family trees.	Year 1 Nativity production to parents/carers and the school	Magic bed DT project: shared with another class.	Tiger tea party	Year group continent song performed to lower school and recorded for the website	-Pirate day, dress up and using what we have learnt/made for that day. -Beach trip (biannual)
Key outcomes	To create a 'Special Me' flap book. To know about the history of our school and local area. To understand how our school and community are different and special. To know about the lives of significant individual. To know the key physical and human features of our local area	To look at celebrations in different cultures and compare how they are similar and different to our own. Nativity production. Design, make and decorate a clay diwa lamp	To re tell and use imagination in our stories. To plan, design make and evaluate a bed structure for a toy To be able to identify the north and south poles, the equator and their key geographical features.	To be able to plan and make a nutritious dish. To know and identify plants and trees and what they need to grow A still life using primary colours in the style of Frida Kahlo- watermelon	To be able to name and sort the different groups of animals. To name and locate the 5 continents and 7oceans. Digital animal art inspired by the Mixed-Up Chameleon	To recognise, identify and group different materials according to properties. To use basic geographical language to create a pirate map. Jan Matson artist research page completed. Collage work in the style of Jan Matson for a class display.

	To know the parts of the body and their associated senses					
Enrichment Visits/visitors	Local walk. Visitors from the local community.	Autumn walk in the local area. School Church visit.		Catford Market Supermarket	Horniman Museum Animal/Bird exhibitor to visit school	Greenwich Maritime Museum trip Beach trip (biannual)
Key Texts	-What makes me a me' -What makes me a little leader. -Special Me	-How to catch a star -Rama and Sita -Non-fiction texts about celebrations and festivals.	-Where the wild things are -The boy who sailed the world -The magic bed -Lost and Found	-Tiger Who came to Tea -Thank you Omu -Handas Surprise -Biscuit Bear	-Meerkat Mail -Mixed up chameleon -Information books about animals	-The Owl and the pussycat -Pirates in the supermarket -The night pirates
Writing Outcomes	<i>Writing to inform:</i> -Sentences about me -Sentences about school	<i>Writing to entertain:</i> -Autumn poem -Story with a change	<i>Writing to entertain:</i> Adventure story	<i>Writing to inform:</i> -Instructions to help a plant grow -Recipe	<i>Writing to entertain:</i> -Story with a change -Animal riddle <i>Writing to inform:</i>	<i>Writing to entertain:</i> -Pirate adventure story -Sea poem

				-A letter	-Recount of trip	
Maths	Place value (numbers to 10)	Addition and subtraction Shape	Place value Addition and subtraction (20)	Length height Mass and volume	Multiplication and division fractions	Place value to 100 Position and direction Money Time
Science	Senses and the body (see key learning)	Seasons (autumn to winter)	Seasons (winter to spring)	Plant and growing Seasons	Animals Seasons (spring to summer) (see Key Learning)	Materials (See Key Learning)
Other Foundation Subjects						
Art and Design	Self portraits Junk modelling of buildings linked to the work on our school	Autumn collage picture Use clay to create a pinch pot Diwa lamps		Frida Kahol – Watermelons paintings and artist research page Guiseppe – Fruit faces and artist research page	Digital animal art inspired by the Mixed-Up Chameleon	Jan Matson Research pages Beach painting/collage whole class Wave by Hokusai
Computing	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
Design and Technology			Design, make and evaluate a bed for a toy. (see Key Learning)	Food/Nutrition and cooking (see Key Learning)		
Geography	Local area UK (see Key Learning)		Weather hot and cold places (see Key Learning)		To find and name the 7 continents and 5 oceans on a globe or map.	
History	Past and present Our school BHM – significant individuals (see Key Learning)			George Washington Carver- the discovery and development of crop rotation		Life and work of Japanese artist Hokusai

Music (Charanga)	Hey you!	Rhythm in the way we walk	In the groove	Round and round	Your imagination	Reflect rewind replay
PE (Real PE)	Indoor – Real gym shapes Outdoor – Real PE Footwork and balance	Indoor – Real gym travel Outdoor – Real PE Jumping and landing and static balance	Indoor – Real gym Flight Outdoor – Real PE Dynamic balance and static balance	Indoor – Real gym rotation Outdoor – Real PE Coordination ball skills	Indoor – Real gym big apparatus Outdoor – Real PE Sending and receiving	Indoor – Real gym big apparatus Outdoor – Real PE Ball chasing and floor work
PSHE (inc RSHE)	Special me Zones of regulation Who is special to us? What is the same and different about us?	Who helps keep us safe?	How can we look after each other and the world? Zones of regulation	What helps us to stay healthy?	Zones of regulation	What can we do with our money?
RE	Who am I? Belonging	Christianity the bible and Christmas. Unit 1 and 2 Church visit Hinduism (see Key Learning)		The natural world	Islam	