

Year 2 Learning Overview for the Year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Our World	History Detectives	A World of Pure Imagination	Journeys	Healthy me	Outside Explorers
Leading subject(s)	Geography PHSE	History: The Great Fire of London Science	English Art	Geography English	Science PE	Science Geography
Key Learning: Knowledge/Skills	<p>The seven continents and five oceans</p> <p>The four countries and capital cities of the UK</p> <p>To investigate their surroundings and make appropriate observations</p> <p>Identify the differences and make comparisons between the UK and a non-European country (Kenya)</p> <p>Know simple facts about the features of Kenya and everyday life.</p> <p>To name some simple human and physical geographical features</p> <p>Use simple maps and globes to identify countries and continents</p>	<p>The key events of the great fire of London in chronological order.</p> <p>To create a timeline of the Great Fire of London</p> <p>To study images of London during the period of the GFOL and identify key aspects, noting similarities and differences to London today.</p> <p>To know about the life of Samuel Pepys (significant individual)</p> <p>To understand some of the ways that we find out about the past (historical sources), how it is represented and whether it is reliable/accurate</p>	<p>To know about the illustrative technique and style of Quentin Blake</p> <p>Experiment with techniques using line and colour in different media</p> <p>Experiment observing then drawing one part of the body in detail – hand, thumb, arm, ear, nose etc</p> <p>Writing to Inform-writing instructions to make a medicine</p>	<p>Use simple compass directions (north, south, east and west)</p> <p>Use simple maps and globes to identify countries (Egypt/UK) and continents (Africa/Europe))</p> <p>To ask and answer simple questions about a place</p> <p>Making inferences and predictions from the key text <i>Journey</i>.</p> <p>To describe settings.</p>	<p>Basic needs of animals and humans for survival</p> <p>Importance of :</p> <ul style="list-style-type: none"> • Exercise • Healthy diet • Hygiene • Mental health and well-being • Sun safety <p>To know that animals, including humans, have offspring which grow into adults</p>	<p>Explore and compare things that are living, dead and 'never been alive'</p> <p>Identify and name a variety of plants and animals in their habitats.</p> <p>Describe how different habitats provide for the basic needs of different animals and plants</p> <p>Understanding how plants grow from bulbs and seeds and what they need to grow successfully.</p> <p>To find out what plants need to stay healthy.</p> <p>Describe a simple food chain</p> <p>Look at aerial photos of our school</p> <p>Draw a plan of the school memorial garden</p>

						Use agreed symbols Follow a map of a route around our school
Inspiring start (to kick start learning)	Welcome breakfast	GFOL immersive day, dressing up and meeting key characters	Visit to a chocolate factory	Create our own comic strips about a Journey to Space!	A range of activities exploring keeping healthy such as fitness tasks.	Make a habitat box/scene
Memory Maker Event	African dance workshop	Share GFOL houses they have made	Bug Ball and class story sharing	Drama workshop about continents and oceans (Freshwater theatre)	Make a fruit salad.	End or year assembly to share the year 2 learning journey with parents
Key topic outcomes	Shared and individual posters about Kenya. To compare and contrast a European county with a non-European country To know some simple features of human and physical geography	To know about the events of the great fire of London	To write creatively, taking inspiration from Roald Dahl To become immersed in the stories of Roald Dahl To create artwork in the style of Quentin Blake To create an artist research page about Quentin Blake	Developing knowledge about the world and the UK. To use maps and globes to identify places around the world such as Egypt. Making inferences and predictions from the key text <i>Journey</i> . To describe settings.	Understand how to keep our whole bodies healthy (inside, outside, mentally and physically). To create a keeping healthy booklet or poster. To create a human growth stages timeline with key features <ul style="list-style-type: none"> • Baby • Toddler • Young child • Teenager • Adult • Older person 	Developing knowledge about their locality. Understanding similarities and differences between contrasting local areas. Identify, describe and explore different types of habitats and know how animals and plants have adapted. Simple food chain knowledge Plant growth knowledge and observation skills. To successfully grow plants from seeds and bulbs
Enrichment Visits/visitors	Parental visits to share stories and experiences of other countries/cultures	Trip to London (Tower of London workshop)	Chocolate Factory Visit	Invite parents to speak to Year 2 about their country of birth	Visit from a parent and baby Talks from members of the school community	Local fieldwork trip to Hadlow Farm college and Crystal Palace park

				Trip to the London Transport museum	with a medical scientific background	
Key Texts	Lila and the Secret of Rain The Leopard's Drum	Non-fiction texts about the great fire of London	Roald Dahl George's Marvellous Medicine	Journey The Day of Ahmed's Secret	Non-fiction texts about keeping healthy.	Stanley's stick The Extraordinary Garden The Tunnel
Writing Outcomes	Writing to Entertain- Themed story with a change Poetry: Feelings and emotion Ruby's worry	To generate interview questions for key GFoL characters. Writing to Inform- Recount of the great fire of London Writing to entertain- Story from a character in GFoL	Writing to Inform- writing instructions to make a medicine Writing to Entertain- Write a magic finger story To write character descriptions To write creative stories based on supporting Roald Dahl texts	Writing to entertain- What will happen next with ending change Writing to Inform- Reflection of the story	Writing to Inform- Recount of germ experiment/exercising Healthy Living booklet Instructions for keeping healthy Making a fruit salad	Writing to Entertain- What would your stick turn into? Setting description
Maths	Place Value, Addition and Subtraction	Addition and Subtraction 2D & 3D Shape Symmetry	Money Fractions Multiplication and Division	Multiplication and Division Time Money	Length and Height Mass, capacity and temperature	Statistics Position and Direction
Science	BLOCKED FOR AUTUMN 2	Identify and compare everyday materials and their properties. The shapes of some objects can be changed Everyday materials are suitable for different purposes			See key learning	See key learning Study local habitats, school garden/local park and compare variety and suitability of plants and animals in the rainforest, ocean, woodland or seashore. To observe and describe how seeds and bulbs

		To know what recycling means To know that some materials can and should be re-used				grow in to mature plants. To find out what plants need to stay healthy.
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Other Foundation Subjects

Art and Design	To create a self-portrait To explore the work of Pablo Picasso and use this as inspiration to create our own pieces of Art	To explore cityscapes (particularly London) Create a simplified London cityscape in the style of Stephen Wiltshire To junk model to create a Tudor house (home learning)	To explore Quentin Blake's illustrations To use this to create their own sketches To paint using water colours	To understand primary and secondary colours through colour mixing. To sketch designs of modes of transport. To use colour mixing skills to paint sketches. To explore techniques needed for clay modelling. To make a clay model.		Look at the work of Henri Rousseau. Create an artist page in sketch books Create an animal in its habitat painting in the style of Henri Rousseau
Computing	E-safety Technology around us	Digital Photography	Robot algorithms	Pictograms	Digital music	Programming quizzes
Design and Technology	BLOCKED FOR AUTUMN 2	To make and bake bread.	To design and create a chocolate bar wrapper		Make a fruit salad.	
Geography	See key learning	BLOCKED FOR AUTUMN 1	BLOCKED FOR SPRING 2 & SUMMER 2	To locate Egypt and Cairo on a map and globe. To revisit learning about London to support comparing London to Cairo.		Developing knowledge about their locality. Understanding similarities and differences between local areas.

History	To explore the life and significance of Rosa Parks (BHM)	See key learning		To know about the life and achievements of Mae. C Jemison.		
Music (Charanga)	Hands, Feet, Heart	Ho, Ho, Ho	I wanna play in a band	Zoo time	Friendship song	Reflect, rewind and replay
PE (Real PE)	real PE Unit 1 FUNS 10 & 1	Real PE Unit 2 FUNS 6 & 2	real PE Unit 3 FUNS 5 & 4	real PE Unit 4 FUNS 9 & 7	real PE Unit 5 FUNS 8 & 12	real PE Unit 6 FUNS 11 & 3
PSHE (inc RSHE)	Zones of Regulation refresher Worries Friendships	Zones of Regulation Special Person	Making positive behaviour choices.	Zones of Regulation and circle times.	Celebrating achievements and our personal goals for the term.	Changes
RE	Islam (2) Five Pillars of Islam	Christianity (3) The life and teachings of Jesus	Sharing Food	Christianity (4) Easter and symbols	Hinduism (2) Hindu belief and home	Weddings
Spanish						