

PSHE SEND adaptations

Explicit Instructions	Cognitive and meta cognitive strategies to embed learning	Scaffolding/ adaptations	Flexible grouping	Using Technology
<ul style="list-style-type: none"> • Short clear instructions • Key vocabulary on display for the whole unit • Focus vocabulary and meaning (at the appropriate level) on tables during lessons • Teacher to provide examples of task • Asking children to repeat instructions to check understanding • Model instructions 	<ul style="list-style-type: none"> • Refer to prior learning • Pre-teach vocabulary • Simplified questioning • Group notes • Shared notes on IWB • Shared mind maps on IWB or in groups • Thought bubbles • Praise and encouragement • Emphasise the areas of strengths • Trusted adult to discuss concerns after lesson • Emotion fans • Social stories • Zones of Regulation (along with emotion cards) • Talk partners 	<ul style="list-style-type: none"> • Enlarged visual representations including widgets • Vocabulary with pictures • Use real life examples/scenarios • Give additional thinking time when answering questions • Whiteboards to record thoughts during discussions • Scaffold sentence starters... I think that.... because or I disagree with Because • Role Play • Puppets 	<ul style="list-style-type: none"> • Targeted adult support for key learning, discussions and activities • Mixed ability groupings for discussions • Mixed ability groupings for some activities 	<ul style="list-style-type: none"> • IWB for main teaching and to model activities • Sound mats to record ideas • Visual - Clips from PSHE Association or other trusted sources