

SANDHURST PRIMARY SCHOOL
ADDITIONAL AND DIFFERENT SUPPORT FOR CHILDREN WITH SEND (LOCAL OFFER) 2023 - 2024

Alongside ‘quality first’ teaching and a broad and rich curriculum, we may provide support for children with SEND which is different and additional to our curriculum offering. The curriculum is adapted by teachers as needed for children with SEND and interventions are carefully planned and reviewed with support from the SENDCos. A range of diagnostic tools are used to determine the type of interventions needed and whether specialist advice and support from external agencies would be beneficial.

SEND Areas of Need	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Physical and Sensory Needs
Types of SEND provided for	<ul style="list-style-type: none"> • Specific Learning Difficulty (SpLD) (Dyslexia / Dyscalculia) • Moderate Learning Difficulty (MLD) 	<ul style="list-style-type: none"> • Speech, Language and Communication Needs (SLCN) • Developmental Language Disorder (DLD) • Autistic Spectrum Disorder (ASD) • Selective Mutism 	<ul style="list-style-type: none"> • Social, emotional and mental health difficulties (SEMH) • Attention deficit disorder (ADD) • Attachment disorder • Anxiety disorder • Conduct disorder 	<ul style="list-style-type: none"> • Hearing Impairment (HI) • Visual Impairment (VI) • Multi-sensory impairment (MSI) • Physical disability (PD) • Dyspraxia • Sensory Processing Disorder • Attention Deficit Hyperactivity Disorder (ADHD)
Additional support in the classroom	<ul style="list-style-type: none"> • Individual visual timetables • Task Planners • Learning workstations • Adapted curriculum • Working walls • Visual cues (widgets) and practical equipment to support understanding • Digital voice recorders, Voice to text and e-pen readers • Dyslexia-friendly writing books and colour overlays for reading • SEND access arrangements for statutory testing 	<ul style="list-style-type: none"> • Individual visual timetables • Task Planners • Working walls • ICT and assistive technology • Learning workstations • Ear defenders • Wobble cushions • Talk partners during whole class learning time • Paired reading 	<ul style="list-style-type: none"> • Zones of Regulation display and resource station including fidget toys • Personalised Social Stories • Personalised Learning Plan around behaviour / nurture • Learning workstations • Lunchtime support including: indoor play and Library Drop-In Support with year group transitions within school • Secondary transfer support • Home contact books 	<ul style="list-style-type: none"> • Sensory aids and resources to support learning in and out of the classroom • Fine motor skills resources • ICT and assistive technology • Consideration given to seating arrangements

Caveat and disclaimer: Due to the individualised nature of our support for children with SEND the above interventions are subject to change. Not every intervention will be available to every child with SEND. Allocation of specialist services and interventions will be dependent on need, funding and specialist teacher / service availability.

One to one or small group interventions	<ul style="list-style-type: none"> • Read Write Inc phonics • One to one extra reading • Supported group reading • Nessy phonics • Toe by Toe dyslexia programme • Spelling shed • Clicker 8 – assistive writing programme • Power of 2 Maths • Sumdog Maths • Maths booster groups • Touch type programmes • After-school boosters • Individual tuition 	<ul style="list-style-type: none"> • Word Aware - vocabulary pre-teaching • Small group reading & comprehension support • Speech & Language Therapy • Language Links • Phonological Awareness • Colourful Semantics • Language for Thinking • Lego Therapy • EAL support – Linguafun • EAL key vocabulary 	<ul style="list-style-type: none"> • One to one pastoral care • Zones of regulation intervention groups • Social Communication Intervention groups • Circle of Friends Intervention • Peer Mediators programme 	<ul style="list-style-type: none"> • Handwriting intervention • Theraputty fine motor skills Programme • Funky Fingers fine motor skills intervention • Sensory Room including fine and large motor skills resources • School Garden • Fizzy’s training Games – Balance /Ball Skills /Body Awareness
External agency support	<ul style="list-style-type: none"> • Specific Learning Difficulties Team • Educational Psychology Team 	<ul style="list-style-type: none"> • Speech and Language Therapy Team • Community Paediatrics • Drumbeat Outreach Team (Social Communication Differences and ASD) • Educational Psychology Team 	<ul style="list-style-type: none"> • CAMHS (Child and Adolescent Mental Health Services) • Outreach Inclusion Service • Lewisham Mental Health Support Team • Candlelight Bereavement • Educational Psychology Team 	<ul style="list-style-type: none"> • Occupational Therapy Team • Physiotherapy Team • Sensory Teachers Team • Special Needs Nursing Team • Educational Psychology Team
<p>Support from the Local Authority across all types of need:</p> <ul style="list-style-type: none"> • SEND Advisory Team • SEN Team - Supporting EHC needs assessment process • Early Years Quality and Inclusion Team 				

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SANDHURST PRIMARY SCHOOL
UNIVERSAL PARENT LIAISON (LOCAL OFFER) 2023 – 2024

We have an open-door policy for parents and carers to drop in and discuss any SEND concerns they have about their child, whether that be about learning, speech and language, communication, social and emotional wellbeing or physical. We have many other formal and informal opportunities for parents and carers to be involved in their child’s learning as well as the school community.

Curriculum	Communication	Extra-Curricular
<ul style="list-style-type: none"> • Parents’ consultation meetings with teachers • Learning review meetings with SENDCo and teachers • End of Year reports • Reading records for all children • Half-termly curriculum overview for each year group • Curriculum evenings for parents / carers • Parent volunteers – in school and on trips 	<ul style="list-style-type: none"> • Senior leaders on the school gate before and at the end of the school day • Weekly Head teacher newsletter including dates of future events • Termly SEND Parent/Carer Forum • Parent Questionnaires • Open days for parents and prospective parents • Induction of mid-term admissions • Parentmail • Access to teachers via emails 	<ul style="list-style-type: none"> • Breakfast Club • After-School Club • Sandtots parent and toddler group • Sandalls parents’ associations and associated events • Sandads parents’ associations and associated events • Annual International evening

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SANDHURST PRIMARY SCHOOL
ACCESS TO A SUPPORTIVE ENVIRONMENT (LOCAL OFFER) 2023 – 2024

We create a welcoming and nurturing environment. We have high expectations of both behaviour and learning and we constantly strive for the very best for all our pupils. We also acknowledge that children have different needs and whether long term, short-term or complex, we aim to support each and every child in a safe and supportive environment.

Physical	Virtual	Learning
<ul style="list-style-type: none"> • Safeguarding procedures in place • Safeguarding team meets weekly • Personalised risk assessments • Aids and resources purchased as recommended by external agencies • Sensory room 	<ul style="list-style-type: none"> • Safeguarding procedures in place • Its Learning virtual learning platform • E-safety / Child Exploitation and Online Protection Centre (CEOP) training provided for staff and learners • School website • Educational learning programmes: including Sumdog maths, Nessy (dyslexia-friendly), Linguafun (EAL) and Clicker 8 (assistive writing) 	<ul style="list-style-type: none"> • Safeguarding procedures in place • Learning support via inclusion team • Inclusion team meets weekly • Pastoral care • Lewisham Outreach Inclusion • Social skills support groups • Personalised behaviour support plans • Assistive technology • Workstations and ‘working walls’ in classrooms to support learning

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Review Date: December 2024