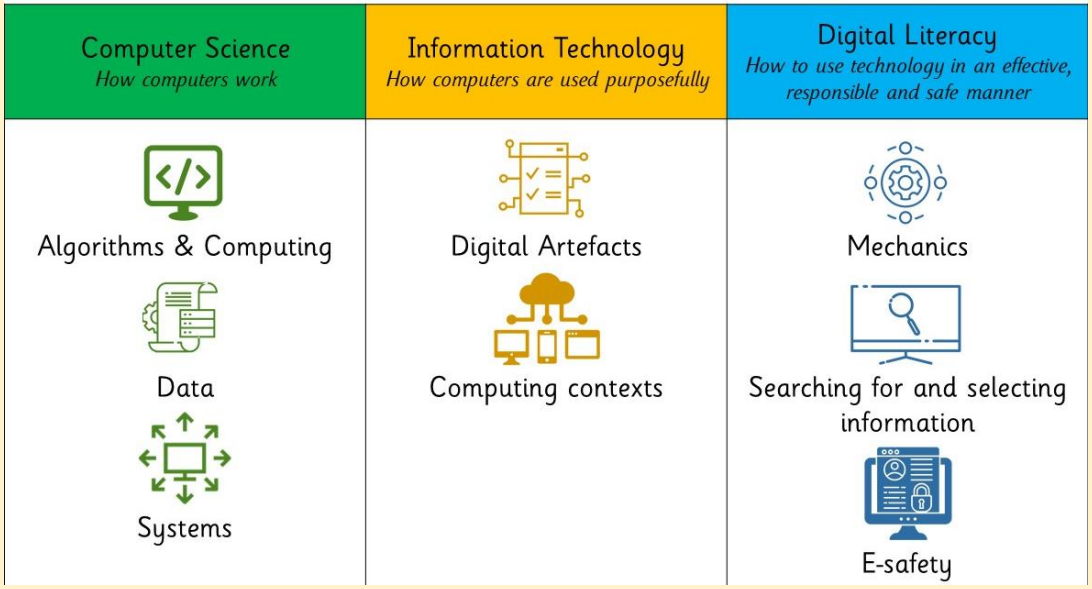
Computing

SEND Adaptations **across the strands** in Computing	
Explicit Instruction	Pre-teach key vocabulary Short, clear instructions Adapt key questions using Blank Level Questioning Teacher to provide an example or model which shows exactly what to do Social stories for Internet safety using widget program
Cognitive / Meta-Cognitive strategies	Refer to prior learning Visual prompts Widgit picture vocabulary on tables

	Physical representations of the parts of a computer Additional reflection and practice time given
Scaffolding	Visual sources enlarged as needed Tasks broken down into manageable chunks Share an excellent example of the end product or outcome Mind maps for recording internet research
Flexible Grouping	Mixed ability groups for discussion Talk partners Adult support
Using technology - hardware and software	Simplified equipment e.g. Beebots Clicker 8 Chrome books – reading function Sound recording mats to orally rehearse ideas I-pad linked to Interactive whiteboard Keyboard overlays for lower case letters