Computing

SEND Adaptations across the strands in Computing	Computer Science How computers work	Information Technology How computers are used purposefully	Digital Literacy How to use technology in an effective,	
		°===>	responsible and safe manner	
	Algorithms & Computing	تَحَرَّ تَحَرَّ تَحَرَّ Digital Artefacts	وري Mechanics	
	Data	Computing contexts	Searching for and selecting information	
	€ ↓→ Systems			
	-		E-safety	
Explicit Instruction	Pre-teach key vocabulary			
	Short, clear instructions			
	Adapt key questions using Blank Level Questioning			
	Teacher to provide an example or model which shows exactly what to do			
	Social stories for Internet safety using widget program			
Cognitive / Meta-Cognitive strategies	Refer to prior learning			
	Visual prompts			
	Widgit picture vocabulary on tables			

	Physical representations of the parts of a computer		
	Additional reflection and practice time given		
Scaffolding	Visual sources enlarged as needed		
	Tasks broken down into manageable chunks		
	Share an excellent example of the end product or outcome		
	Mind maps for recording internet research		
Flexible Grouping	Mixed ability groups for discussion		
	Talk partners		
	Adult support		
Using technology - hardware and software	Simplified equipment e.g. Beebots		
Software	Clicker 8		
	Chrome books – reading function		
	Sound recording mats to orally rehearse ideas		
	I-pad linked to Interactive whiteboard		
	Keyboard overlays for lower case letters		