## <u>Geography</u>

| QFT/SEND Adaptations   | Locational knowledge  | Place knowledge   | Understanding<br>human and physical<br>processes  | Geographical skills<br>and fieldwork   | Communicate<br>knowledge through   |
|--|---|---|---|--|--|
| Explicit Instruction   | Pre-teach key<br>vocabulary<br>Short, clear<br>instructions<br>Teacher to model<br>how to name, locate<br>and identify. | Pre-teach key<br>vocabulary<br>Short, clear<br>instructions<br>Adapt key<br>questions using<br>Blank Level<br>Questioning | Pre-teach key<br>vocabulary<br>Short, clear<br>instructions<br>Use visual<br>resources  | Pre-teach key<br>vocabulary<br>Adapt key questions<br>using Blank Level<br>Questioning<br>Model how to use<br>globes/atlases/<br>Digimapping/<br>compasses/photos/<br>plans or graphs to<br>find out or show<br>understanding. | Providing examples<br>Teacher modelling to<br>show exactly what to<br>do<br>Use visual resources<br>Talk partners/group<br>discussion/whole class<br>discussions |
| <u>Cognitive &amp; meta cognitive</u><br><u>strategies to embed learning</u> | Refer to prior<br>learning<br>Use familiar contexts<br>or experiences   | Refer to prior<br>learning<br>Practical<br>experiences  | Refer to prior<br>learning<br>Sentence stems<br>given to support<br>explanations - I<br>know<br>thatbecause<br>White board and<br>pens for notes and<br>questions | Sentence stems<br>given to support<br>explanations - I<br>know thatbecause   | Mind maps<br>Working wall/display<br>Photo evidence  |

| <u>Scaffolding/Adaptations</u> | Widget vocabulary on<br>tables or displayed | Widget vocabulary<br>on tables or<br>displayed            | Widget vocabulary<br>on tables<br>Writing frames<br>Resources on the<br>table, not the<br>board<br>Simplified,<br>enlarged maps<br>Access to a globe | Widget vocabulary<br>on tables or<br>displayed | Models<br>Photos<br>Labelling photos<br>Enlarged visual<br>sources where needed<br>Writing frames |
|--------------------------------|---|---|--|--|---|
| Flexible grouping              | Mixed ability groups                        | Mixed ability<br>groups                                   | Targeted adult<br>support for key<br>learning  | Mixed ability groups                           | Talk partners/group<br>discussion/whole class<br>discussions                                      |
| <u>Using technology</u>        | Digimapping                                 | Digimapping<br>Simplified versions<br>of maps if required | Video clips - E.g<br>BBC Bitesize<br>Digimapping   | Digimapping                                    | Clicker 8<br>Sound recording mats<br>to orally rehearse<br>ideas<br>Use of visualiser             |
|                                | Ipad linked to board —                      |   |  | ►  |   |