



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2023.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2021/2022)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Installation of KS1 Gym equipment	<ul style="list-style-type: none"> <li>(KI2 - The engagement of all pupils in regular physical activity)</li> <li>(KI3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement)</li> </ul>	Gym equipment is extremely popular. The equipment is extremely inclusive and used by all children. Possibility to expand in the future. Space is a premium and perhaps extra spaces could be better used / repurposed in other ways)
Introduction of Quidditch as a new sport offer at Sandhurst.	<ul style="list-style-type: none"> <li>(KI2 - The engagement of all pupils in regular physical activity)</li> <li>(KI4 - Broader experience of a range of sports and activities offered to all pupils)</li> </ul>	KS2 children took part in two taster days in September 2021, learning the format and new rules. Quidditch is now the most subscribed extra-curricular sports club at Sandhurst.
Staff Meeting (CPD) on REAL PE	<ul style="list-style-type: none"> <li>(KI1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport)</li> </ul>	Refresher training for current staff. ECT's and student teachers attended session beforehand to

<p>Purchase of Table Tennis tables for KS2 Playground</p> <p>Achievement of School Games Bronze Award</p> <p>Attending the Wimbledon Tennis Championships</p>	<ul style="list-style-type: none"> <li>• (K12 - The engagement of all pupils in regular physical activity)</li> <li>• (K14 - Broader experience of a range of sports and activities offered to all pupils)</li> <li>• (K14 - Increased participation in competitive sport)</li> <li>• (K14 - Broader experience of a range of sports and activities offered to all pupils)</li> </ul>	<p>explore REAL PE's key principles and ethos in more detail.</p> <p>Tables are extremely popular across KS2. Each year group has a set which they are responsible for. Possibility for monitors next year and also intra-school competitions in the summer months.</p> <p>Sandhurst children took part in a record number of tournaments last academic year and as a result, we were awarded with the School Games Bronze Award four our commitment to extra-curricular sport at an inter-school level.</p> <p>8 x Year 5 children (chosen from a ballot) were able to attend the final Saturday of the 2022 Wimbledon Tennis Championships. The children were able to move between courts and enjoyed the Women's Wheelchair final the most.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide children with more opportunities to compete in sports at an inter-school level.	KS2 children who will be given opportunities to represent the school in inter-school fixtures and competitions throughout the year.	<ul style="list-style-type: none"> <li>(K13 - The profile of PE and sport is raised across the school as a tool for whole school improvement)</li> <li>(K14 - Broader experience of a range of sports and activities offered to all pupils)</li> <li>(K15 - Increased participation in competitive sport)</li> </ul>	Competitions are pitched at different skill levels with opportunities to sample new sports as well as SEN-specific activities. children to have exposure to new, fun activities and sports.	<b>£400</b> Spent on ALPS (Association for Lewisham for P.E & Sport) membership for the academic year and pitch hire/transport for fixtures.
Develop a 'Playground Friends' system for KS2 children to encourage children to be active and discover new sports/activities during lunch times.	KS2 Pupils as they will take part as well as those leading on activities. Children will learn new activities that they can teach to their friends and play in different environments.	<ul style="list-style-type: none"> <li>(K12 - The engagement of all pupils in regular physical activity)</li> <li>(K14 - Broader experience of a range of sports and activities offered to all pupils)</li> <li>(K15 - Increased participation in competitive sport)</li> </ul>	More pupils will increase their level of physical engagement. Opportunities to engage with other children and develop friendships. Other children to be inspired to take up leadership roles within this scheme.	<b>£6500</b> Spent on quality equipment that the children and use specifically for lunch time sporting activities.
Encourage children		<ul style="list-style-type: none"> <li>(K14 - Broader experience</li> </ul>	More SEN children will	

<p>with SEN in lower KS2 to be active by participating in school tournament games/ sporting competitions in school. (Kurling)</p>	<p>KS2 Pupils with SEN needs as they will take part.</p> <p>Other pupils across lower KS2 as those who participated in the competition will share their experience with them and work with their class teacher to organise playing this game within a class setting.</p>	<p><i>of a range of sports and activities offered to all pupils)</i></p> <ul style="list-style-type: none"> <li><i>(K15 - Increased participation in competitive sport)</i></li> </ul>	<p>engage in a sport that they have had experience doing and feel comfortable.</p> <p>More SEN pupils will increase their level of physical engagement</p> <p>Opportunities for SEN children to support organising and leading on a sporting activity.</p>	<p>Part of ALPS membership.</p> <p><b>£400</b></p> <p>Spent on equipment to support the sport to be used during indoor P.E sessions. Potential for lunchtime club to start up in the next academic year.</p>
<p>Raising the profile of dance by encouraging year groups to link dance workshops to areas of the curriculum that their classes are learning about.</p>	<p>All Pupils across the school who will participate in dance workshops. The children will learn, experience and appreciate different dance styles. The children can also incorporate some of the new styles of dance into their class dance lessons.</p> <p>Year 2 - African dance workshop linked to topic 'Our World' The children will specifically learn new movements and understand</p>	<ul style="list-style-type: none"> <li><i>(K13 – Profile of PE and sport is raised across the school as a tool for whole school improvement))</i></li> <li><i>(K14 - Broader experience of a range of sports and activities offered to all pupils)</i></li> </ul>	<p>Children will develop an interest in different dance styles</p> <p>Dance styles learnt can be incorporated into dance lessons</p>	<p><b>£480</b></p> <p>Spent on dance workshops.</p>

<p>Participate in local dance events (Lewisham Dance Showcase Live)</p>	<p>the importance of dance within the African culture.</p> <p>Year 1 – Diwali dance workshop linked to topic ‘Let’s celebrate’</p> <p>Children in KS2 who have an interest in dance and want to work with others to perform a routine at a live event.</p>	<ul style="list-style-type: none"> <li>• <i>(K13 Raised profile of PE and sport across the school as a tool for whole school improvement))</i></li> <li>• <i>(K14 - Broader experience of a range of sports and activities offered to all pupils)</i></li> <li>• <i>(K15 - Increased participation in competitive sport)</i></li> </ul>	<p>Children’s confidence will have the greatest impact. Children will feel more positive about live performances at both an inter and intra-school level.</p>	<p><b>£200</b></p> <p>Spent on entry fees and equipment/resources to support with choreographing dance routine.</p>
<p>Plan an overnight camping opportunity with ‘Big School Camp’ for pupils in Year 3.</p>	<p>Pupils in Year 3 will have an activity that will provide them with a brilliant opportunity to mature. Children will have experienced of overnight stays away from home before their week-long residential in Year 5.</p>	<ul style="list-style-type: none"> <li>• <i>(K12 - The engagement of all pupils in regular physical activity)</i></li> <li>• <i>(K14 - Broader experience of a range of sports and activities offered to all pupils)</i></li> </ul>	<p>Opportunities for children to learn new fun and engaging activities that can be done outside of the classroom. Opportunities for children to build resilience, strengthen their mindset and engage with nature.</p>	<p><b>£2,000</b></p> <p>Spent on food and camping accessories for the 2-day activity. Additional subsidy created for Pupil Premium children.</p>
<p>Provide children</p>	<p>Opportunities to take children to a half-term of</p>	<ul style="list-style-type: none"> <li>• <i>(K14 - Broader experience</i></li> </ul>	<p>Children who were not particularly engages in P.E</p>	<p><b>£200</b></p> <p>Spent on five x 1-hour</p>

<p>with rarer sporting opportunities in the local community.</p>	<p>Golf Lessons at a local golf club proved extremely popular. Pupils were given a series of fun and engaging sessions on the different aspects of golf of which they enjoyed tremendously.</p>	<p><i>of a range of sports and activities offered to all pupils)</i></p> <ul style="list-style-type: none"> <li>• <i>(K15 - Increased participation in competitive sport)</i></li> </ul>	<p>lessons were targeted to give them an opportunity to discover a sport they loved. A link has been forged with this golf club with plans to deliver these sessions again next year.</p>	<p>sessions for 16 pupils in Years 3 &amp; 5.</p>
<p>To launch REAL Gym as part of our whole-school curriculum.</p>	<p>Children will benefit from learning key movement skills including rolling, climbing and manipulating through the use of larger apparatus. Teachers will develop their own subject knowledge and confidence in the delivery of gym as a subtopic.</p>	<ul style="list-style-type: none"> <li>• <i>(K11 - Increased confidence, knowledge and skills of all staff in teaching PE and sport)</i></li> <li>• <i>(K12 - The engagement of all pupils in regular physical activity)</i></li> <li>• <i>(K13 - The profile of PE and sport is raised across the school as a tool for whole school improvement)</i></li> <li>• <i>(K14 - Broader experience of a range of sports and activities offered to all pupils)</i></li> </ul>	<p>Opportunities for CPD next academic year, both online and face-to-face.</p>	<p><b>£1,500</b> Spent on new gym mats and trolley for use across the school as well as for repairs to equipment.</p>
<p>To update P.E resources across the whole school.</p>	<p>Children will benefit from having a variety of different resources to use during different P.E topics throughout the year.</p>	<ul style="list-style-type: none"> <li>• <i>(K13 - The profile of PE and sport is raised across the school as a tool for whole school improvement)</i></li> </ul>	<p>A variety of equipment will enable children to be challenged during their P.E lessons. Classroom P.E monitors to stock check</p>	<p><b>£4,00</b> Spent on high-quality equipment to be used in Indoor and Outdoor P.E lessons across the</p>



		<ul style="list-style-type: none"><li><i>(K14 - Broader experience of a range of sports and activities offered to all pupils)</i></li></ul>	equipment at end of each term and JF or HM to order replacements where necessary.	school.
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## Key achievements 2022-2023

This template will be completed at the **end** of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Day (new location and format)	Our whole-school sports day was a resounding success. There was a variety of new sports included including Discus & Shotput. Children were intrigued to give new activities a go. New location was very popular with parents and carers too and provided an excellent opportunity for the school community to be active together throughout the day.	Next year's Sports Day will run prior to the Paris 2024 Summer Olympics. Opportunities to include new sports/activities on the Sports Day program to be explored in the New Year.
Workshops (dance and skipping)	The KS1 children who participated in the dance workshops really enjoyed it and were seen in the playground practicing their moves as well as teaching other children what they had learnt. The children's curiosity has been developed and they are eager to participate in more dance workshops and experience live dance performances.	<p>More dance workshops to be planned for 2024 that allows children to learn about and explore dance styles from different cultures.</p> <p>Real Dance training to be provided for teaching staff / lead person in each year group from EYFS – Year 6</p> <p>Set up a dance talent show to showcase and celebrate dance across the year groups (Summer 2024)</p> <p>Look into dance performances for year groups to see or visit school (Local to us) (Sadler Wells, The Albany,</p>

Tournaments	<p>Whole-school skipping day was a huge success. Skipping was promoted for activity and fun. Skipping is now a very popular activity during KS2 lunch times.</p> <p>Children again attended a significant number of events hosted by Lewisham School Games throughout the academic year. Children learnt new sports and activities such as 'Panathalon' and 'Tri-Golf'.</p>	<p>JF to explore chance for Playground Friends to host/deliver skipping competitions in Spring and Summer terms at Sandhurst.</p> <p>Tri-Golf competition developed children's curiosity around the sport and how it could be delivered in school. JF attended <i>'Golfway's Primary School Activator Workshop'</i> in the Summer Term. Opportunities for golf to be delivered as an extra-curricular club to be explored next year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>70%</b>	<p><b>70%</b> - Children at Sandhurst have benefitted from 2-week intensive sessions which we have opted for since COVID. The children make far greater progress swimming an hour every day for two weeks as opposed to going once a week for a term for just half an hour a week.</p> <p>We are working closely with providers to explore the possibility of opting for a 'Pools for Schools' scheme where a teaching pool could be placed locally to us, either at a nearby primary or even on site. This way we could provide top-up sessions for children in Year/s 5&amp;6.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	Children at Sandhurst receive their swimming lessons in Year 4. Many of those children do not receive swimming lessons again, instead swimming socially. As a result, unless children are continuing lessons or at a local swim club ( <i>Saxon Crown</i> ) they heavily rely on the front crawl stroke.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	10%	Generally, children feel knowledgeable about what safe self-rescue looks like. Whilst most said they felt as though they would know what to do they said they did not feel confident enough to perform it.  Next year we are planning a series of workshops for KS2 about safe self-rescue. Use of RNLI (Royal National Lifeboat Association) resources to support with learning around this too.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We have struggled to fit this in to our curriculum time in Years 5&6 with so many other sporting opportunities available. If 'Pools to Schools' scheme is a success, then we block out some time for Year 5&6 children to receive top-up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Prior to swimming lessons beginning, a series of whole-school assemblies were delivered by the Headteacher on water safety. This coincided with whole-school trip to the beach so resources were delivered to classes and differentiated based on age group.

Head Teacher:	<b>Rebecca Dove</b>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b>Josh Fogarty &amp; Hazel McKenzie (Co-PE Leads)</b>
Governor:	<b>Mel Church</b>
Date:	<b>July 2023</b>
Signed off by:	<b>Rebecca Dove</b>

