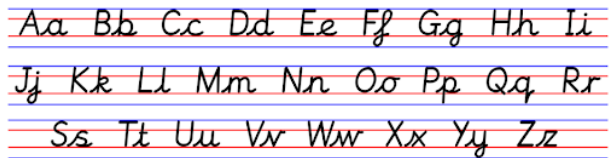


We will be practising the following cursive letter joins:

oe, re, ve, we, ere, ure,

oa, oo, oh, oi, on, or, ou, ov, ow, wh



This half term, the children will be learning about invasion by reading 'The Rabbits' by John Marsden. They will be writing to persuade the Rabbits to stop invading their country and leave them in peace. They will write a description about Boudicca, based on their learning about the Romans in history. Drawing on their learning in science, the children will create a fact file about the human skeleton and why it is so important.

Writing outcomes:

- Persuasive writing about an invasion
- A description of Boudicca based on historical knowledge
- Writing an information page about the human skeleton

Grammar & Punctuation focus:

Subordination using when, if, that and because.

Coordination using and, or, but.

Expanded noun phrases for description and specification. Expressing time, place and cause using adverbs. Using modal verbs for persuasive writing.

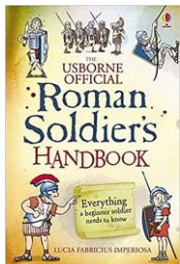
## English Curriculum Letter

Year 3

Spring Term 1 2024

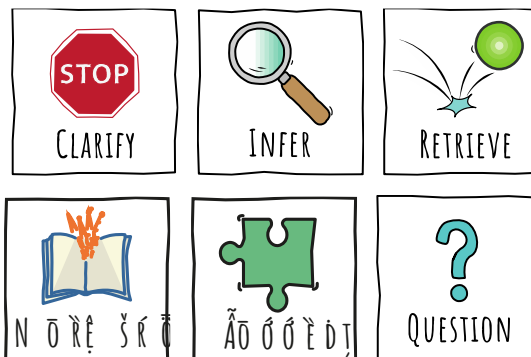


The texts we will explore in class:



Plus a range of non-fiction texts about the Romans.

Main reading skills focus:



Spellings: from the statutory word list

| Week beginning 08/01/24 | Week beginning 15/01/24 | Week beginning 22/01/24 |
|-------------------------|-------------------------|-------------------------|
| everyone                | adventure               | admiration              |
| found                   | creature                | adoration               |
| something               | furniture               | explanation             |
| night                   | centre                  | circle                  |
| through                 | century                 | complete                |
| thought                 | certain                 | consider                |

| Week beginning 29/01/24 | Week beginning 05/02/234 |
|-------------------------|--------------------------|
| information             | ache                     |
| preparation             | chaos                    |
| temptation              | scheme                   |
| continue                | different                |
| decide                  | difficult                |
| describe                | disappear                |