



Year 2 Learning Overview

Spring 2 2024

Our topic is: Outdoor Explorers

In Year 2, we are learning all about the great outdoors! We will learn about how plants grow and about different habitats. We will also learn about food chains and the differences between things that are living, dead and things that have never been alive.

The story 'Stanley's Stick' will provide inspiration for us to write our very own stories using our imagination about what we would be able to do with our very own magic stick. We will even look for our favourite sticks in the playground before decorating them to make them extra special.

The story 'The Extraordinary Gardener' will provide inspiration to design our very own gardens and lead us into thinking about different plants and how they grow. We will plant seeds and place them in different areas of the classroom, observe their growth and compare them.

As we learn all about habitats in Science lessons, we will explore microhabitats outside to see which creatures we can find.

Indoor/Outdoor P.E.

This half-term's Indoor P.E will see Year 2 start their 'Dance' topic. In this unit, the children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.

This half-term's Outdoor P.E will see children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, cooperative and competitive games.

Music

This half-term we will use Music platform Charanga to deliver our topic 'Zootime'. This topic will include the listening and appraising of several Reggae songs for children. Then children will have a chance to complete lots of Musical Activities including learning songs to sing and play instruments alongside. Finally, the children will get to perform the song within groups in the classroom.

We will be reading:

Key text focus: The Puffin Book of Fantastic Poems and Stanley's Stick

Supporting texts: The Extraordinary Gardener

By the end of our topic:

Your child will know:

Science

- What plants need to survive
- How seeds and bulbs grow and mature into plants
- What a habitat and microhabitat is
- How animals obtain their food from plants and other animals.
- The differences between things that are alive, dead and things that have never been alive.

Your child will be a

Science

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- Describe the
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- Explore and
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Our memory maker event is:

Our Bug Ball Disco on Tuesday 26th March 2024.

Children will come to school that day in bug/minibeast-themed fancy-dress costumes.

This event will help to support our topic and Science learning around animals' habitats.

You can help your child further by:

- Taking note of different plants you see as you go on walks together
- Visiting local parks or gardens/allotments
- Planting a bulb or seeds at home on a windowsill or in your garden
- Observing how indoor or outdoor plants grow and what each different stage might look like
- Giving your child opportunities to create artwork using Nature. This could be something like sketching a plant in the garden or printing leaves/flowers onto paper/card